NATIONAL THEME DAYS

Just for fun, each day of national competition will be themed as follows. We will award a special trophy each day to the studio who demonstrates the theme in the biggest, funniest, or most creative way.

Saturday, June 17 - CARTOON DAY

Dress like your favorite cartoon character, or dress in merchandise from your favorite cartoon series. Any Bob's Burgers fans out there? (that's Mr. Eric's favorite).

Sunday, June 18 - TOURIST DAY

Dress like an over-the-TOP tourist. It's Nationals right? Most of us are tourists in the area anyway! It may be time to break out that old fanny-pack.

Monday, June 19 – 1970s vs. 1980s

The 70s and 80s were decades that defined style and fashion in ways that are still uniquely recognizable and copied in current times. Which decade looked better? Cast your vote by wearing your favorite 70s or 80s attire.

Tuesday, June 20 - SPORTS DAY

Represent your favorite sports team with team apparel. Any sport, any level. Show us who you root for when the championship is on the line.

Wednesday, June 21 – ICONIC DUO DAY

Get together with your BFF and dress like a famous duo. There are so many to choose from, like Sonny and Cher, Limu Emu and Doug, Charlie Brown and Snoopy, Rick and Morty, Salt and Pepper, Batman and Robin, Milk and Cookies, (remember CatDog?).

Thursday, June 22 – DRESS LIKE YOUR TEACHER DAY

It's a day to become your dance teacher's "mini-me". Put together an outfit that is based on his or her unique style. Do it up big and we may put together a special fashion show on stage.

Friday, June 23 – KINDNESS DAY

Show your support for your fellow dancers and to other studios in an extra kind and meaningful way. Let's make it a super fun and happy day for everyone.

Saturday, June 24 - CELEBRATE THE GRADUATES DAY

This is the day to perhaps wear that cap and gown again, or to show your support for graduates with a fun sign. Use your imagination to help create an atmosphere of celebration as the graduating seniors prepare for their "whole new world" to come.